



UNIVERSITÄT
LEIPZIG

Faculty of Social Sciences and Philosophy

Course Outline

Qualitative Research Designs in International Relations

Summer Term 2023



<i>Time & Date</i>	Thursday, 9.00 – 11.00
<i>Venue</i>	NSG S 328
<i>Lecturer</i>	Dr. Julia Leib Heisenberg Chair for International Relations and Transnational Politics Room H3 0.14 (GWZ) julia.leib@uni-leipzig.de
<i>Office Hours</i>	Wednesday, 10.00 – 11.00 (in person or via Zoom // for details see Moodle)

COURSE DESCRIPTION

What is International Relations research and how does it work? In times of “fake news” and claims of a “post factual society”, the skill to distinguish between fact and opinion, between theory and evidence, is key. Empirical-analytical IR research is a tool to describe and explain the world around us by using a specific set of methods. This seminar enables students to design and conduct their own empirical research projects on research questions in the field of International Relations. The seminar introduces the basic elements of a research design, gives first insights into core methods of qualitative studies (namely variants of case study design, variants of text analysis, and ethnographic approaches), relates them to the research field of International Relations and guides the students step by step through the development of a small research project. It is about applying methods and designing research – not just reading literature about methods or empirical research.

Participants will work together on how to formulate a precise and focused research question, how to answer the research question, how to choose the right method, and how to collect/generate and analyze/interpret data. Participants discuss selected practical examples from applied research in International Relations. In addition, they outline and present their own research questions for the three families of qualitative research discussed in the seminar and, on this basis, develop initial ideas for their own individual research project, which can be used to develop a BA thesis or a seminar paper in various study modules.

LEARNING OBJECTIVES

Upon completion of this seminar, students will be able to:

- Distinguish different “epistemological” (how we understand the world) perspectives on how political science and empirical research in International Relations works.
- Develop and review the quality of different research questions.
- Apply theories in empirical research designs.
- Select the appropriate measurements for their concepts.
- Understand the importance of case selection and sampling (i.e., what is being researched).
- Select appropriate research designs for different research questions in the field of IR.
- Critically review research done by others.
- Distinguish correlation from causality.
- Explain strengths and weaknesses of various research designs and their underlying principles.
- Develop and implement a research design for their own research question.

PERFORMANCE REQUIREMENTS

Language requirements:

The language of instruction is English.

Active and regular participation:

This course is designed for students in the political science bachelor’s programs who are interested in qualitative research methods and designs. For each session, there are 1-2 texts listed as required reading and a selection of further reading. The required reading serves as preparation for the respective sessions and must be read by all participants. Please plan enough time to read all required texts for the block sessions. For course credits, reading of the core literature and oral participation in discussions and group work are expected.

“Prüfungsvorleistung”:

In this course, you are required to complete the preliminary examination, the passing of which is a prerequisite for your participation in the final written examination for this module. In addition to active participation, students are expected to submit the following two elements:

- Short (group) presentation including handout
- Short abstract about an own (fictitious) research project incl. a short discussant role

Students will give a (group) **presentation** (max. 10 minutes for single presentations) for one of the presentation topics listed in this syllabus. Please prepare a 1–2-page thesis paper to be uploaded to the appropriate Moodle folder two days prior to the session. Presentations have to deal with the additional literature listed below and should not discuss the general required reading for the session.

Change of seminar and late admission to the module:

A change between the seminars in the basic module “International Politics” as well as a late admission to the module is possible until May 1, 2023. To do so, please inform the lecturers in both seminars that you want to change between and use the form that can be found under the following link:

<https://www.sozphil.uni-leipzig.de/studium/studienorganisation/moduleinschreibung>

Students can send this form via e-mail to the corresponding lecturers.

You can deregister from the module until June 17, 2023.

ORGANIZATIONAL MATTERS

Course Organization:

The first four individual sessions will take place on **Thursday, 9 – 11 am** (contact time). After that, we will meet for three “method” block sessions on **05.05., 02.06., and 29.06., 9 am – 5 pm**.

Each seminar session has to be prepared by reading the provided **required literature** (not only cross-reading!) provided in the Moodle course. The active (group)working methods in each session aim at the active participation and commitment of all participants. This is intended to provide an alternative to (often tedious) session routines, which consist of a long presentation and leave (too) little room for discussion.

Questions about preparation and literature can be asked at any time in the Moodle forum and will be answered either there or in the next session. All course materials will be made available in the Moodle course.

Moodle:

The course uses the learning platform Moodle for didactic purposes as well as for internal communication. All students must register for the course in Moodle. You can access Moodle with your university email account and the corresponding password. After logging in, search for this course using the course title, and register for our seminar. This will give you access to the seminar schedule, required reading, and other important information for the seminar progress. You must be enrolled there by **30.04.2023**. After that date, the enrollment option for the course will be deactivated.

Office Hours:

I am offering regular office hours in this semester to discuss in-depth questions about course content or your seminar performance, or of course for any other questions and concerns. Office hours will be held on Wednesday from 10.00–11.00 in my office or via Zoom. You can sign up for an appointment on Moodle.

General Literature Recommendations:

A political science program thrives on the engagement with literature. Beyond the preparation of the individual sessions, I therefore strongly recommend engaging with further literature on research design and empirical methods in self-study. In the following you will find a short, but by no means complete bibliography of important introductory books for independent study.

Research Design:

John W. Creswell. 2018. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. Los Angeles: SAGE.

Donatella Della Porta and Michael Keating (eds.). 2008. *Approaches and Methodologies in the Social Sciences: A Pluralist Perspective*. Cambridge: Cambridge University Press.

Christopher Howard. 2017. *Thinking Like a Political Scientist: A Practical Guide to Research Methods*. Chicago: University of Chicago Press.

Gary King, Robert O. Keohane and Sidney Verba. 1994. *Designing Social Inquiry. Scientific Inference in Qualitative Research*. Princeton: Princeton University Press.

Diana Panke. 2018. *Research Design and Method Selection: Making good Choices in the Social Sciences*. Los Angeles: SAGE.

Dimitar Toshkov. 2016. *Research Design in Political Science*. Basingstoke: Palgrave Macmillan.

Research Methods:

Derek Beach and Rasmus Brun Pedersen. 2013. *Process-Tracing Methods: Foundations and Guidelines*. Ann Arbor: University of Michigan Press.

Uwe Flick (ed.). 2014. *The SAGE Handbook of Qualitative Data Analysis*. Los Angeles: SAGE.

Christopher K. Lamont and Mieczyslaw P. Boduszynski. 2020. *Research Methods in Politics and International Relations*. Los Angeles: SAGE.

Richard Rich, Craig Leonard Brians, Jarol B. Manheim and Lars Willnat. 2018. *Empirical Political Analysis: Quantitative and Qualitative Research Methods*. 9th Edition. Routledge.

Margrit Schreier. 2012. *Qualitative Content Analysis in Practice*. Los Angeles: SAGE.

Detlef F. Sprinz and Yael Wolinsky-Nahmias (eds.) 2004. *Models, Numbers, and Cases: Methods for Studying International Relations*. Ann Arbor: University of Michigan Press



SYLLABUS

Qualitative Research Designs in International Relations

Summer Term 2023

Overview

PART I: THE BASICS

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|----|----------|---|
| 1. | 06.04.23 | Introduction: steps in IR research |
| 2. | 13.04.23 | Research question and their implications for theory framework and methods |
| 3. | 20.04.23 | How to measure: concepts and operationalization |
| 4. | 27.04.23 | How to collect data: case selection and sampling |

PART II: THREE TYPES OF QUALITATIVE RESEARCH DESIGNS

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|----|--------------------------|---|
| 5. | 05.05.23
9.00 – 17.00 | Case Study Designs: <ul style="list-style-type: none"> ○ Overview ○ Co-Variation Analysis ○ Congruence Analysis ○ Process Tracing |
| 6. | 02.06.23
9.00 – 17.00 | Text Analysis Designs: <ul style="list-style-type: none"> ○ Overview ○ Content Analysis ○ Frame Analysis ○ Discourse Analysis |
| 7. | 29.06.23
9.00 – 17.00 | Ethnographic Designs: (with Guest Lecturer Dr. Samantha Ruppel) <ul style="list-style-type: none"> ○ Overview ○ Participatory Observation ○ Fieldwork ○ Ethics in Fieldwork |

PART III: APPLICATION OF DIFFERENT RESEARCH DESIGNS

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|----|----------|--|
| 8. | 06.07.23 | Research Workshop: Presenting your ideas |
| 9. | 13.07.23 | <i>No session, relax time after the final exam</i> |

12.07.23	The examination will take place as part of the Modulklausur
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PART I: THE BASICS

Session 1: 06.04.2023**Introduction: Steps in IR research**

This session introduces the students to the topic of the course, explains its structure and its objectives. Student tasks for particular weeks will be disseminated and organizational questions will be discussed.

Recommended Readings:

Alan Bryman. 2016. *Social Research Methods*. Oxford: Oxford University Press, p. 6-14 & p. 41-44.

Donatella Della Porta & Michael Keating. 2008. "How many approaches in the social sciences? An epistemological introduction". In: Donatella Della Porta & Michael Keating (eds.). *Approaches and Methodologies in the Social Sciences*. Cambridge: Cambridge University Press, p. 19-39.

Jennifer Raff. 2016. *How to read and understand a scientific paper: a guide for non-scientists*. LSE Impact Blog. <https://blogs.lse.ac.uk/impactofsocialsciences/2016/05/09/how-to-read-and-understand-a-scientific-paper-a-guide-for-non-scientists/>

Session 2: 13.04.2023**Research question and their implications for theory framework and methods**

After this session, you will be able to:

- Use strategies to identify "good" research questions
- Evaluate research questions pursued in published academic research
- Understand how theories are used in research processes
- Explain the difference between micro, meso and macro theories
- Understand the concept of middle-range theories

Required Literature:

Diana Panke. 2018. *Research Design and Method Selection: Making good Choices in the Social Sciences*. Los Angeles: SAGE, p. 33-68.

AND

Dahlia K. Remler & Gregg G. Van Ryzin. 2011. *Research Methods in Practice: Strategies for Description and Causation*. Los Angeles: SAGE, p. 25-30.

Recommended Readings:

Alan Bryman. 2016. *Social Research Methods*. Oxford: Oxford University Press, p. 73-88.

John W. Creswell. 2018. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. Los Angeles: SAGE, p. 133-146.

Gary King, Robert O. Keohane & Sidney Verba. 1994. *Designing Social Inquiry. Scientific Inference in Qualitative Research*. Princeton: Princeton University Press, p. 12-19.

Dimiter Toshkov. 2016. *Research Design in Political Science*. Basingstoke: Palgrave Macmillan, p. 44-55-82.

Karen A. Mingst, Heather E. McKibben & Ivan M. Arreguin-Toft. 2018. *Essentials of International Relations*. Eight Edition. New York: Norton, chapters 3 and 6.

Session 3: 20.04.2023**How to measure: concepts and operationalization**

After this session, you will be able to:

- Explain the characteristics of scientific concepts and their role in the research process
- Distinguish good from bad concepts
- Explain what operationalization means
- Explain what indicators are

Required Literature:

Dimiter Toshkov. 2016. *Research Design in Political Science*. Basingstoke: Palgrave Macmillan, p. 83-106.

Student Presentations:

- (1) How can we conceptualize and operationalize “gender equality”?
- (2) How can we conceptualize and operationalize “democracy”?

Further reading:

Christopher Howard. 2017. *Thinking Like a Political Scientist: A Practical Guide to Research Methods*. Chicago: University of Chicago Press, p. 36-63.

Paul M. Kellstedt & Guy D. Whitten. 2018. *The Fundamentals of Political Science Research*. Cambridge: Cambridge University Press, p. 104-123.

Session 4: 27.04.2023**How to collect data: case selection and sampling**

After this session, you will be able to:

- Explain what cases, populations, and variables are
- Explain what a sampling frame is
- Explain what external validity is
- Identify suitable data and case selection procedures in qualitative research

Required Literature:

Diana Panke. 2018. *Research Design and Method Selection: Making good Choices in the Social Sciences*. Los Angeles: SAGE, p. 143-180 & 189-191.

Student Presentations:

- (1) Strategies of case selection in qualitative research
- (2) Selection bias in qualitative research

Further reading:

Gary King, Robert O. Keohane & Sidney Verba. 1994. *Designing Social Inquiry. Scientific Inference in Qualitative Research*. Princeton: Princeton University Press, p. 128-149.

Dimiter Toshkov. 2016. *Research Design in Political Science*. Basingstoke: Palgrave Macmillan, p. 109-119.

- Jason Seawright & John Gerring. 2008. "Case Selection Techniques in Case Study Research: A Menu of Qualitative and Quantitative Options", *Political Research Quarterly*, 61(2), p. 294-308.
- Barbara Geddes. 1990. "How the Cases you Choose Affect the Answers You Get: Selection Bias in Comparative Politics", *Political Analysis*, 2(1), p. 131-150.
- David Collier & James Mahoney. 1996. "Insights and Pitfalls: Selection Bias in Qualitative Research", *World Politics*, 49(1), p. 56-91.
- Christopher Howard. 2017. *Thinking Like a Political Scientist: A Practical Guide to Research Methods*. Chicago: University of Chicago Press, p. 117-142.

PART II: THREE TYPES OF QUALITATIVE RESEARCH DESIGNS

Session 5: 05.05.2023

Block Seminar, 09.00 – 17.00, NSG 414

Case Study Designs: Co-Variation Analysis, Congruence Analysis, Process Tracing

After this session, you will be able to:

- Explain what a case study is
- Understand the tools to apply a case study methodology
- Explain Co-Variation Analysis, Congruence Analysis & Process Tracing

Required Literature:

Please read the overview text and then sign up on Moodle for ONE of the method texts, which you then read and prepare for the session.

A. Overview

Joachim Blatter and Markus Haverland. 2014. "Relevance and Refinements of Case Studies", in: *Designing Case Studies: Explanatory Approaches in Small-N Research*. Basingstoke: Palgrave Macmillan, 1-32.

B. Co-Variational Analysis

Joachim Blatter and Markus Haverland. 2014. "Co-Variational Analysis", in: *Designing Case Studies: Explanatory Approaches in Small-N Research*. Basingstoke: Palgrave Macmillan, 33-78.

C. Congruence Analysis

Joachim Blatter and Markus Haverland. 2014. "Congruence Analysis", in: *Designing Case Studies: Explanatory Approaches in Small-N Research*. Basingstoke: Palgrave Macmillan, 144-204

D. Process Tracing

Derek Beach. 2017. "Process Tracing Methods in Social Science", *Oxford Research Encyclopedias of Politics: Qualitative Political Methodology*.

Student Group Presentations on Application Examples:

- Co-Variational Analysis (Dispute Settlements)
- Congruence Analysis (EU Eastern Enlargement)
- Process Tracing (Statebuilding Interventions)

Literature Application Examples:*Co-Variational Analysis*

Bernhard Zangl. 2008. "Judicialization Matters! A Comparison of Dispute Settlement Under GATT and WTO", *International Studies Quarterly*, 52, 825-854.

Congruence Analysis

Frank Schimmelfennig 2001. "The Community Trap: Liberal Norms, Rhetorical Actions, and the Eastern Enlargement of the European Union", *International Organization*, 55(1), 47-80.

Process Tracing

Brast, Benjamin. 2015. "The Regional Dimension of Statebuilding Interventions", *International Peacekeeping*, 22(1), p. 81-99.

Further reading:

John Gerring. 2011. "The Case Study: What It Is and What It Does". In: Robert E. Goodin (ed.). *The Oxford Handbook of Political Science*. Oxford: Oxford University Press, 1133-1165.

Gary King, Robert O. Keohane & Sidney Verba. 1994. *Designing Social Inquiry. Scientific Inference in Qualitative Research*. Princeton: Princeton University Press, 208-230.

Derek Beach & Rasmus Brun Pedersen. 2019. *Process-Tracing Methods: Foundations and Guidelines*. Second Edition. Ann Arbor: University of Michigan Press, chapters 1, 8.

Arie M. Kakowicz. 2004. "Case Study Methods in International Security Studies". In: Detlef F. Sprinz & Yael Wolinsky-Nahmias (eds.). *Models, Numbers, and Cases: Methods for Studying International Relations*. Ann Arbor: University of Michigan Press, 107-127.

Joachim Blatter and Markus Haverland. 2014. "Causal-Process Tracing", in: *Designing Case Studies: Explanatory Approaches in Small-N Research*. Basingstoke: Palgrave Macmillan, 79-143.

Jacob I. Ricks & Amy H. Liu. 2018. "Process-Tracing Research Designs: A Practical Guide", *PS: Political Science & Politics*, 51(4), 842-846.

Nina Tannenwald. 1999. "The Nuclear Taboo: The United States and the Normative Basis of Nuclear Non-Use", *International Organization*, 53(3), 433-468. (PT example)

Yf Reykers. 2018. "Holding Accountable UN-Authorized Enforcement Operations: Tracing Accountability Mechanisms", *International Peacekeeping*, 25(4), 528-553. (PT example)

Session 6: 02.06.2023

Block Seminar, 09.00 – 17.00, NSG 414

Text Analysis Designs: Content Analysis, Frame Analysis & Discourse Analysis

After this session, you will be able to:

- Explain what a text analysis study is
- Understand the tools to apply a text analysis methodology
- Explain Content Analysis, Frame Analysis & Discourse Analysis

Required Literature:

Please read ALL three short methods text. The overview text is voluntary.

A. Overview (voluntary reading)

Lasse Lindekilde. 2014. "Discourse and Frame Analysis: In-Depth Analysis of Qualitative Data in Social Movement Research", in: Donatella della Porta (ed.). *Methodological Practices in Social Movement Research*. Oxford: Oxford University Press, 195-227.

B. Content Analysis

Margrit Schreier. 2014. "Qualitative Content Analysis", in: Uwe Flick (ed.). *The SAGE Handbook of Qualitative Data Analysis*. Los Angeles: SAGE, 170-183.

C. Frame Analysis

Rens Vliegthart and Liesbet van Zoonen. 2011. "Power to the frame: Bringing sociology back to frame analysis", *European Journal of Communication*, 26(2), 101-115.

D. Discourse Analysis

Marianne LeGreco. 2015. "Discourse Analysis", in: J. Mills and M. Birks (eds.). *Qualitative Methodology – A Practical Guide*. London: SAGE, 67-88.

Student Group Presentations on Application Examples:

- Content Analysis (R2P in Syria)
- Frame Analysis (Migration frames)
- Discourse Analysis (EU refugee crisis)

Literature Application Examples:**Content Analysis**

Tom Pierre Najem, Walter C. Soderlund, E. Donald Briggs & Sarah Cipkar. 2016. "Was R2P a viable option for Syria? Opinion content in the *Globe and Mail* and the *National Post*, 2011-2013", *International Journal*, 71(3), 433-449.

Frame Analysis

Conny Roggeband and Rens Vliegthart. 2007. "Divergent framing: The public debate on migration in the Dutch parliament and media, 1995-2004", *West European Politics*, 30(3), 524-548.

Discourse Analysis

Steve Kirkwood. 2017. "The Humanisation of Refugees: A Discourse Analysis of UK Parliamentary Debates on the European Refugee 'Crisis'", *Journal of Community & Applied Social Psychology*, 27(2), 115-125.

Further Reading:

Hardy, Cynthia, B. Harley and N. Phillips. 2004. "Discourse Analysis and Content Analysis: Two Solitudes?" *Qualitative Methods, Newsletter for the Qualitative Methods Division of the American Political Sciences Studies Association*, 19-22.

Klaus Krippendorff. 2008. *Content Analysis: An Introduction to its Methodology*, 2nd edition. Beverly Hills: Sage.

Philipp Mayring. 2000. *Qualitative Content Analysis*. Forum: Qualitative Social Research, Berlin.

Robert D. Benford and David A. Snow. 2000. "Framing Processes and Social Movements: An Overview and Assessment", *Annual Review of Sociology*, 26, 611-639.

Willem Joris, Leen d'Haenens, Baldwin Van Gorp and Stefan Mertens. 2018. "The refugee crisis in Europe: A frame analysis of European newspapers", in: Sai Felicia Krishna-Hensel (ed.). *Migrants, Refugees, and the Media: The New Reality of Open Societies*. London: Routledge, 59-80.

Iver B. Neumann. 2008. "Discourse Analysis", in: Audie Klotz (ed.). *Qualitative Methods in International Relations*. Basingstoke: Palgrave Macmillan, 61-77.

Teun A. van Dijk, Teun A. 1993. "Principles of Critical Discourse Analysis", *Discourse & Society*, 4 (2), 249-283.

Session 7: 29.06.2023**Block Seminar, 09.00 – 17.00, NSG 015****Ethnographic Designs: Participatory observation, fieldwork & ethics**Guest Lecture by Dr. Samantha Ruppel (Samantha.Ruppel@idos-research.de)

After this session, you will be able to:

- Explain what an ethnographic study is
- Understand the methods and tools used to conduct participatory observation and fieldwork
- Reflect on ethics of participant observation and fieldwork

Required Literature:

Please read the overview text and then sign up on Moodle for ONE of the texts on ethical challenges, which you then read and prepare for the session.

A. Overview

Lorraine Bayard de Volo and Edward Schatz. 2004. "From the Inside out: Ethnographic Methods in Political Research", *Political Science and Politics*, 37(2), 267-271

B. Positionality

Eduardo Gonçalves and Marcelo Fagundes. 2013. "Reflections on Positionality: Pros, cons and workarounds from an intense fieldwork", *Ethnographic Praxis in Industry Conference* 2013.

C. Power

Timothy Pachirat. 2018. *Among Wolves. Ethnography and the Immersive Study of Power*. New York: Routledge, Act Four.

D. Responsibility

Marlene de Laine. 2000. *Fieldwork, Participation and Practice*. Thousand Oaks: SAGE, Chapter 6.

E. Ethics in conflict zones

Krause, Jana. 2021. "The ethics of ethnographic methods in conflict zones", *Journal of Peace Research*, 58(3), 329-341.

Student Group Presentations on Application Examples:

- Accidental ethnography
- Understanding reconciliation through reflexive practice
- Fugitive life in an American city

Please contact Samantha Ruppel with any questions regarding your presentations!

Literature Application Examples:

Lee Ann Fujii. 2015. "Five stories of accidental ethnography: turning unplanned moments in the field into data", *Qualitative Research*, 15 (4), 525-539.

Victoria K. Sakti and Anne-Marie Reynaud. 2018. "Understanding Reconciliation Through Reflexive Practice: Ethnographic Examples from Canada and Timor-Leste", in: G. Millar (ed). *Ethnographic Peace Research, Approaches and Tensions*. Cham: Palgrave Macmillan, 159-180.

Alice Goffmann. 2014. *On the Run. Fugitive Life in an American City*. Chicago: University of Chicago Press, 23-53.

Further Reading:

S  verine Autesserre. 2014. *Peaceland*. Cambridge: Cambridge University Press.

J. Borneman and Abdullah Hammoudi. 2017. *Being There: The Fieldwork Encounter and the Making of Truth*. Berkeley: University of California Press.

E.Z. Brodtkin. 2017. "The Ethnographic Turn in Political Science: Reflections on the State of the Art", *PS: Political Science & Politics*, 50(1), 131-34.

James Clifford. 1997. "Spatial Practices: Fieldwork, Travel, and the Disciplines of Anthropology", in: Akhil Gupta and James Ferguson (eds.) *Anthropological Locations: Boundaries and Grounds of a Field Science*. Berkeley: University of California Press, 185-222.

Sarah Daynes and Terry Williams. 2018. *On Ethnography*. Cambridge: Polity Press.

L.A. Fuji. 2012. "Research Ethics 101: Dilemmas and Responsibilities", *PS: Political Science & Politics*, 45(4), 717-723.

M. Hammersley. 2014. *Reading Ethnographic Research: A Critical Guide*. London: Routledge.

Dimitris Papageorgiou. 2007. "Field Research on the Run: One more (from) for the Road", in: Athena McLean and Annette Leibling (eds.). *The Shadow Side of Fieldwork. Exploring the Blurred Borders between Ethnography and Life*. Hoboken: Blackwell Publishing, 221-238.

Birit Popuu and Karjin van den Berg. 2021. "Becoming Fluent in Fieldwork: (Un)learning What Is Good/Ethical/Responsible Fieldwork", *Political Anthropological Research on International Social Sciences* (PARISS), 2(2), 236-260.

E. Schatz. 2009. "Ethnographic Immersion and the Study of Politics", in: E. Schatz (ed.) *Political Ethnography*. Chicago: The University of Chicago Press, 1-22.

James Spradley. 1980. *Participant observation*. New York: Holt, Rinehart and Winston.

PART II: APPLICATION OF DIFFERENT RESEARCH DESIGNS

Session 8: 06.07.2023**Research Workshop: Presenting your ideas**

We will close this seminar with a final research design workshop in which you present your ideas for your research project in the form of a poster and receive feedback from the group.

Literature:

Alan Bryman. 2016. *Social Research Methods*. Oxford: Oxford University Press, p. 661-687.

Further reading:

Dimitar Toshkov. 2016. *Research Design in Political Science*. Basingstoke: Palgrave Macmillan, 328-335.

Philippe Schmitter. 2008. "The Design of Social and Political Research", in: Donatella Della Porta & Michael Keating (eds.). *Approaches and Methodologies in the Social Sciences: A Pluralist Perspective*. Cambridge: Cambridge University Press, 263-295.

Margarete Sandelowski. 1998. "Writing a Good Read: Strategies for Re-Presenting Qualitative Data", *Research in Nursing & Health*, 21(4), 375-382.

12.07.2023

The examination will take place as part of the Modulklausur.