



UNIVERSITÄT LEIPZIG

Faculty of Social Sciences and Philosophy

Dean of Academic Affairs

UL, Fakultät f. Sozialwissenschaften & Philosophie | Studienbüro | PF 160001

Dr. Julia Leib
- persönlich / in person -

Certificate of Course Evaluation – WS 2022/23

As part of the supported course evaluation at the Faculty of Social Sciences and Philosophy, the following course was evaluated in WS 2022/23:

„Challenges of International Conflict Resolution“

Seminar | LV-5-11-0015
Lecturer/s: Dr. Julia Leib

The evaluation was conducted with the evaluation system "evasys" of the University of Leipzig. The results were sent to the lecturers separately.

Detailed information about the supported evaluation of courses at the Faculty of Social Sciences and Philosophy, including the used questionnaires, can be found at
<https://www.sozphil.uni-leipzig.de/evaluation/>

Prof. Dr. Thorsten Schneider
Dean of Academic Affairs

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Course Evaluation WS 2022/23

Challenges of International Conflict Resolution (Seminar)

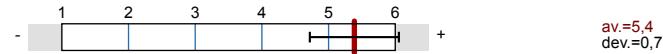
LV-5-11-0015 | Lecturer/s: Dr. Julia Leib

Course Participants: 34 | Response Records: 15 | Evaluation period: –

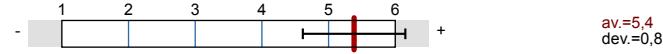


Overall indicators

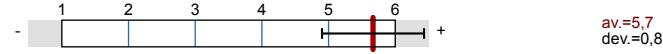
Content composition | 5 Items ($\alpha = 0.56$)



Didactics, teaching skills | 11 Items ($\alpha = 0.93$)



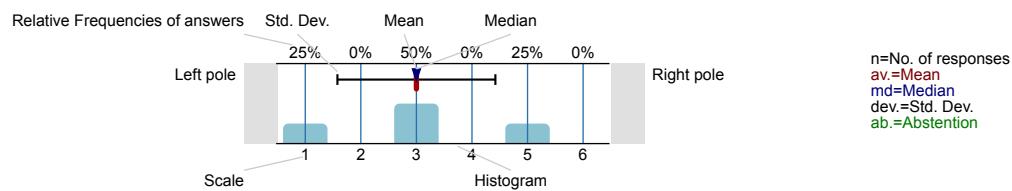
Fairness, Accessibility | 3 Items ($\alpha = 0.38$)



Survey Results

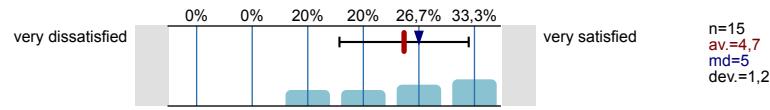
Legend

Question text

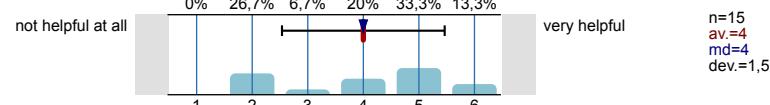


1. Overall

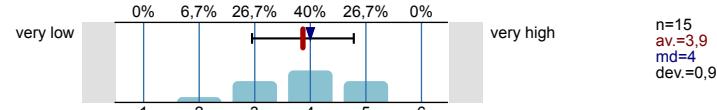
How satisfied are you with the seminar overall?



To what extent do you consider the seminar to be helpful for the fulfilment of your personal goals?

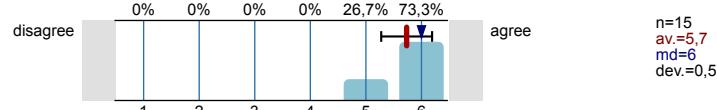


How high do you rate the overall level of difficulty in this seminar?

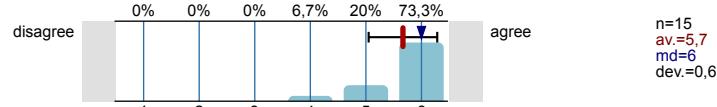


2. To what extent do you agree with the following statements on the content of the seminar?

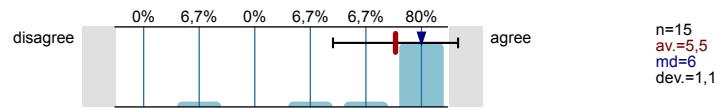
The contents of the seminar follow a logical order and complete each other well.



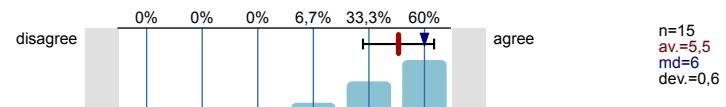
The composition of the seminar content is clearly structured.



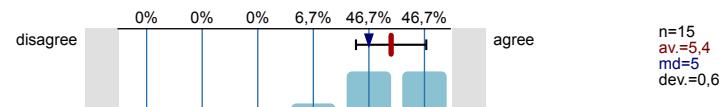
The seminar is well adapted to the topic contents of the corresponding module.



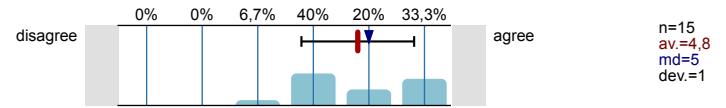
The requirements for taking an exam are transparent.



The relevance of the topics covered were communicated.

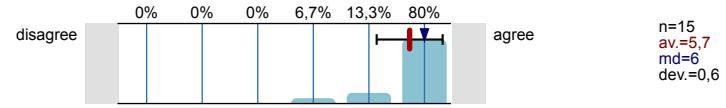


The literature for the seminar was sensibly selected.

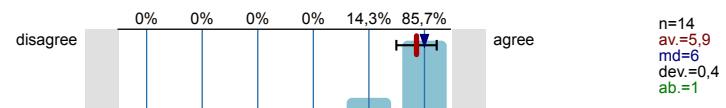


3. To what extent do you agree with the following statements about the lecturer of the seminar?

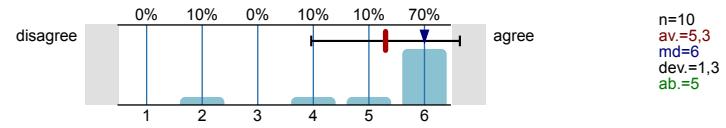
The lecturer interacts with the students in a friendly manner.



The lecturer treats the students fairly.

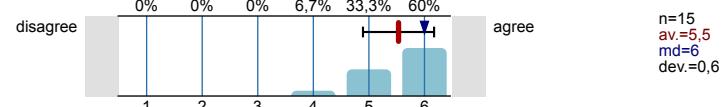


The lecturer is easily reachable outside of scheduled settings (office hours, emails etc.).

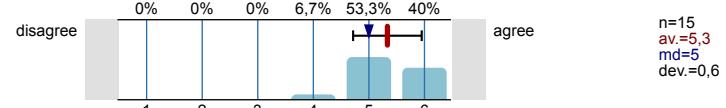


4. To what extent do you agree with the following statements on the didactic structure of the seminar?

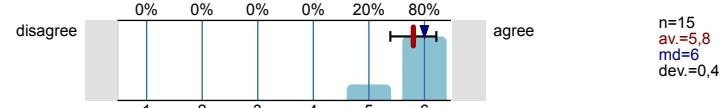
The teaching/learning objectives of the seminar were made clear at the beginning.



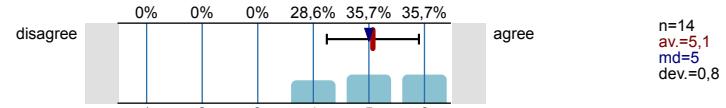
Contents & goals of the course are suitable for the teaching/learning format of a seminar.



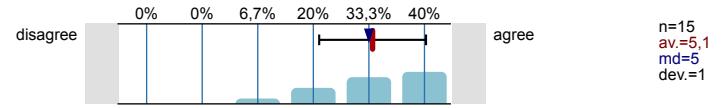
The lecturer of the seminar appeared well prepared.



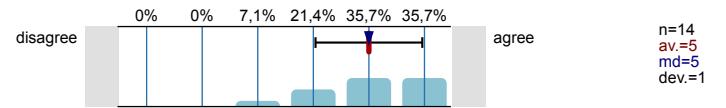
It is important to the lecturer that the students learn something.



The lecturer encouraged active participation in the seminar.

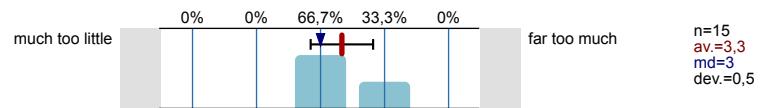


The lecturer met the students at their level of knowledge.

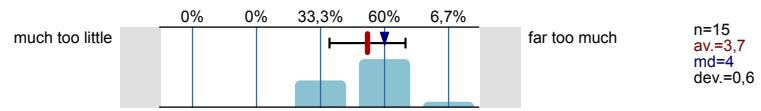


5. Scope of contents & readings

How would you rate the scope of contents covered in the seminar sessions?

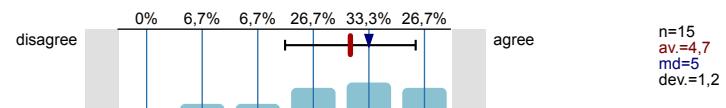


How do you find the scope of the reading material for the seminar?

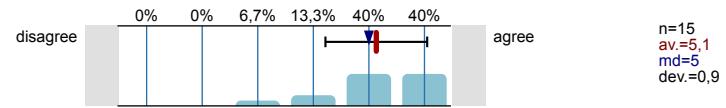


6. To what extent do you agree with the following statements on the teaching competence of the lecturer in this course?

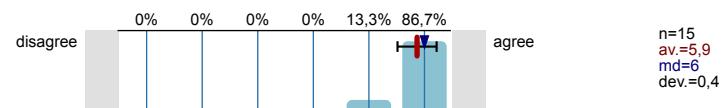
The lecturer makes the seminar interesting.



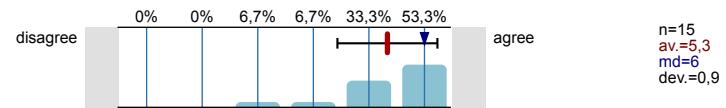
The lecturer can present complex topics in a comprehensive manner.



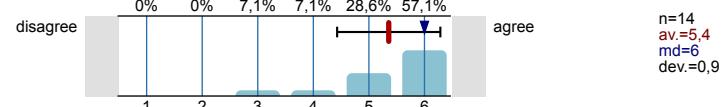
The covered contents are backed up by examples.



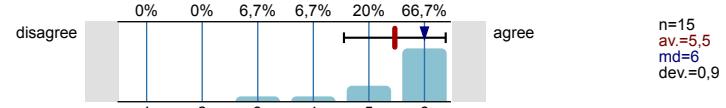
The lecturer encourages the students to share their ideas and knowledge with others.



The lecturer responds to questions and comments of the students sufficiently.

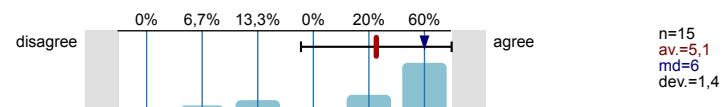


The lecturer mediated the discussions in the seminar well.

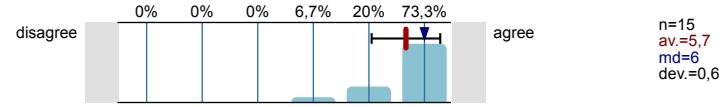


7. To what extent do you agree with the following statements about the organisation of the seminar?

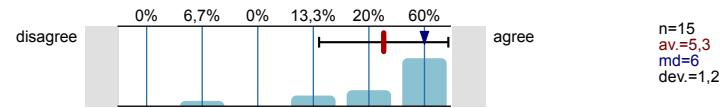
The number of participants is appropriate for a seminar.



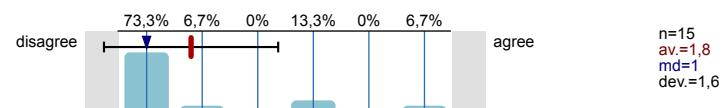
The required literature for the seminar was available.



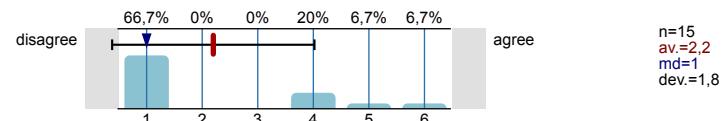
There were sufficient accompanying materials available (notes, transcripts etc.).



Are there time overlaps between this seminar and courses of the same module in this semester?

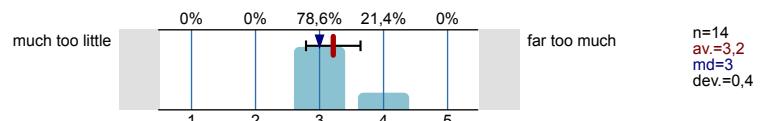


Are there time overlaps between this seminar and courses of other modules in this semester?

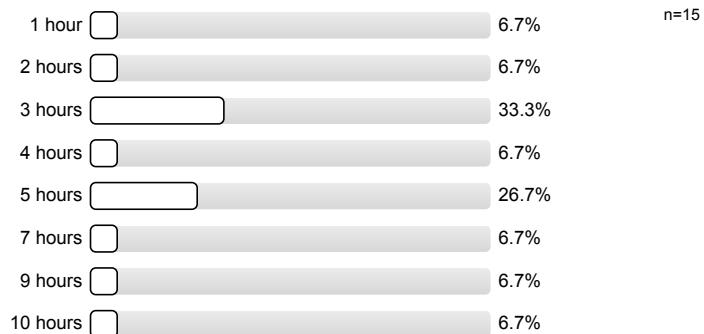


8. Workload, Attendance

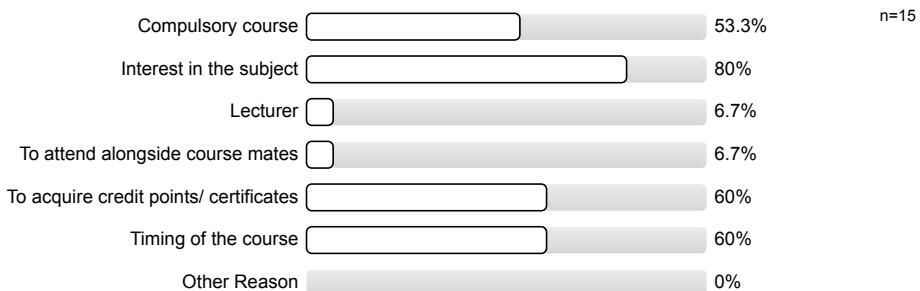
How would you rate the workload (amount of work/time) for the seminar in general?



How many hours approximately have you spent on the preparation and follow-up work (incl. readings) of the seminar in the last 14 days?



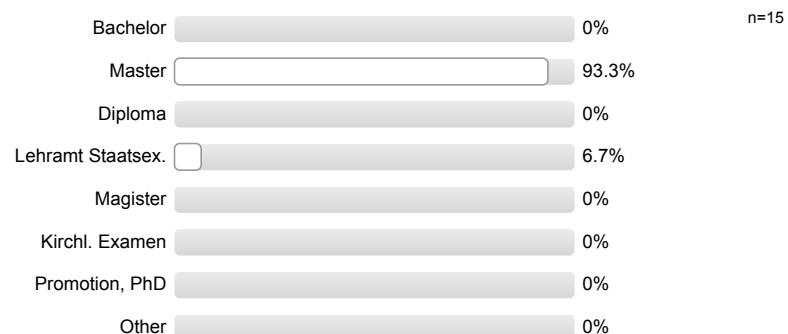
For what reasons did you choose to attend this seminar? (Multiple answers possible)



About your studies

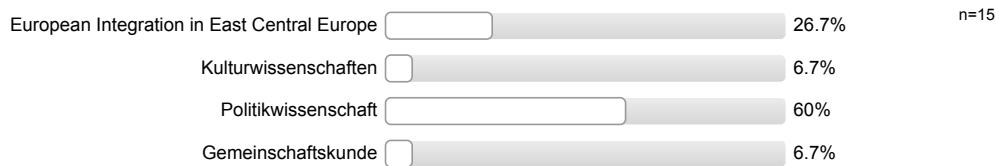
Which degree are you studying for?

(Note: If you are completing a joint degree, please select the degree subject in which framework the seminar was selected from)

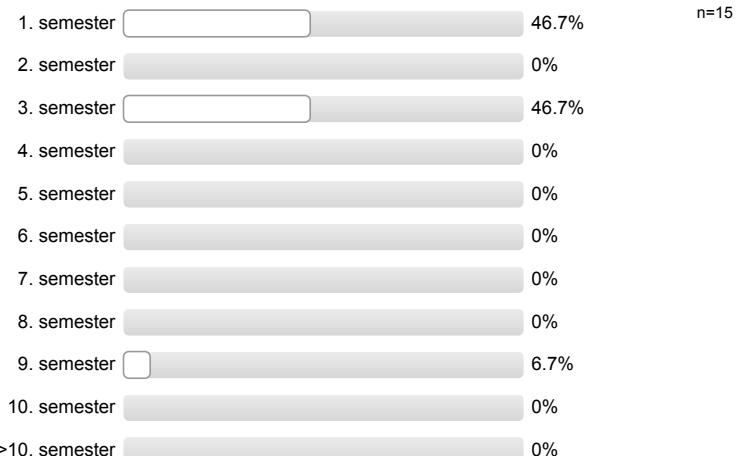


Subject:

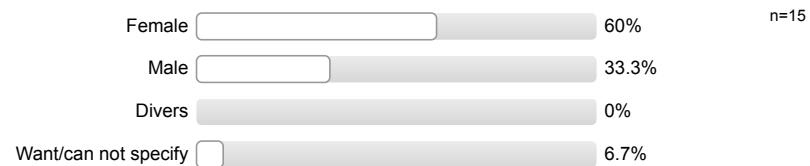
(Lehramtsstudierende: please specify only the subject in which you attended the seminar)



In which semester are you currently enrolled?



Which of these would you describe yourself as?

**Sociodemographics and further comments****Gender****Are you raising a child?**(This is not meant in any professional capacity, e.g. not as an educator, childminder etc.)

Comments Report

About your studies

Other subject:
(Only if ticked before)

The evaluation will not be displayed due to low response rate.

Sociodemographics and further comments

Do you have any other comments about the seminar that you would like to share with the lecturer?

- - a little much reading to do (though that was necessary for me since I don't consider myself an expert in the seminar's topics)
 - would've been interesting to also include the case of Libya since it seems more significant to me than some other cases that we covered (ex. Guinea)
- I enjoyed the Seminar, it was especially useful for me to catch up with the whole UN topic. I think some more secondary literature could have been nice to accompany the UN Reports. But working with the reports was obviously the concept of the Seminar, and I liked that too.

Sometimes the presentation and Ms Leibs input was a bit redundant and the presentations in general could've gone a bit more into depth instead of covering the literature that every participant has read anyways.
- The UN Materials were at times a bit dry and exhaustive - it could have been interesting to get another perspective or use a non-UN source, even additionally, to contextualize what we've read in the primary sources.

The game at the end was fun and very insightful

- The repetitive structure of every session (two presentations + discussion of the UN report) had a disengaging effect on student participation.
- The teacher is highly competent regarding her knowledge and ways of teaching and was very friendly.

In my opinion though, student presentations slow down the seminars, make them less interesting, and occupy time for discussion. Also, the structure of the seminar was "schooly"; a more open and text focused approach is more interesting to me.

The teacher is not responsible for this but I was personally not interested in the topic of conflict resolution while the module was mandatory. During our Master studies though, we're probably old enough to choose modules on our own instead of being forced to attend courses we're not interested in. Also, the new portfolio assignment seems counterproductive regarding the development of research skills. Again, not the teachers fault!

After this critique, I want to emphasize again, that she was very competent and friendly.

- The way these very complex topics were presented was really great, with a lot of caution to the language used. It felt very respectful and insightful. The group discussions also helped to get a better understanding of the issues presented.

Absolutely loved this seminar!