



UNIVERSITÄT LEIPZIG

Faculty of Social Sciences and Philosophy

Dean of Academic Affairs

UL, Fakultät f. Sozialwissenschaften & Philosophie | Studienbüro | PF 160001

Dr. Julia Leib
- persönlich / in person -

Certificate of Course Evaluation – SoSe 2023

As part of the supported course evaluation at the Faculty of Social Sciences and Philosophy, the following course was evaluated in SoSe 2023:

„International Institutions“

Seminar | LV-5-12-0017
Lecturer/s: Dr. Julia Leib

The evaluation was conducted with the evaluation system "evasys" of the University of Leipzig. The results were sent to the lecturers separately.

Detailed information about the supported evaluation of courses at the Faculty of Social Sciences and Philosophy, including the used questionnaires, can be found at
<https://www.sozphil.uni-leipzig.de/evaluation/>

Prof. Dr. Thorsten Schneider

Dean of Academic Affairs

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Course Evaluation SoSe 2023

International Institutions (Seminar)

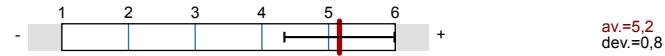
LV-5-12-0017 | Lecturer/s: Dr. Julia Leib

Course Participants: 31 | Response Records: 21 | Evaluation period:

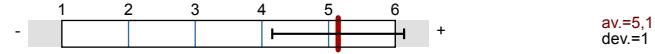


Overall indicators

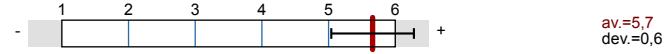
Content composition | 5 Items ($\alpha = 0.76$)



Didactics, teaching skills | 11 Items ($\alpha = 0.88$)



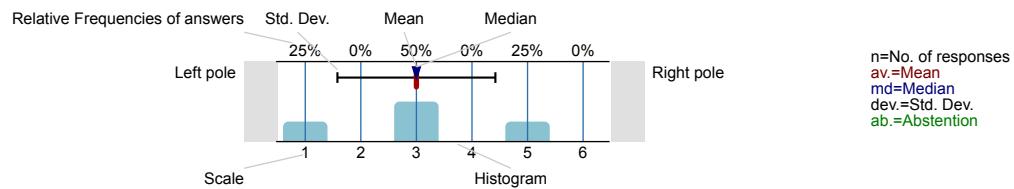
Fairness, Accessibility | 3 Items ($\alpha = 0.52$)



Survey Results

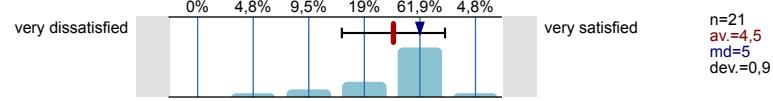
Legend

Question text

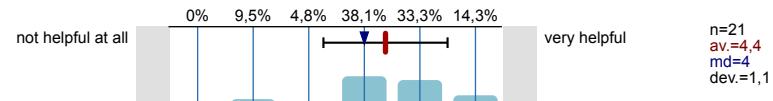


1. Overall

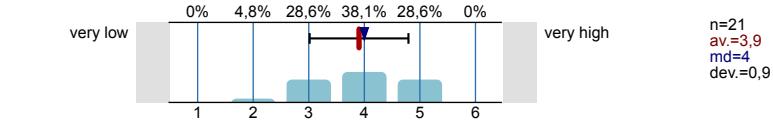
How satisfied are you with the seminar overall?



To what extent do you consider the seminar to be helpful for the fulfilment of your personal goals?

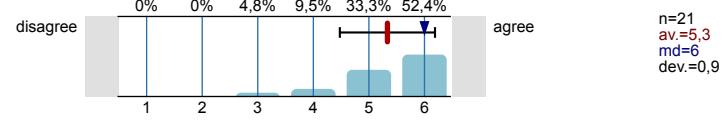


How high do you rate the overall level of difficulty in this seminar?

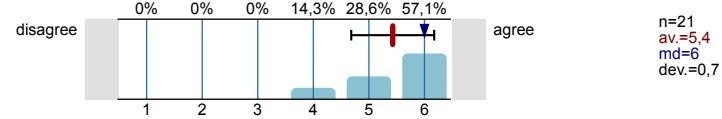


2. To what extent do you agree with the following statements on the content of the seminar?

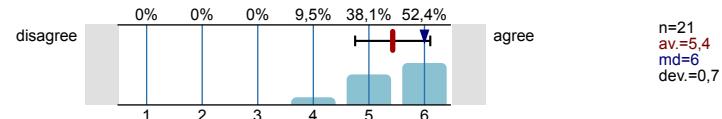
The contents of the seminar follow a logical order and complete each other well.



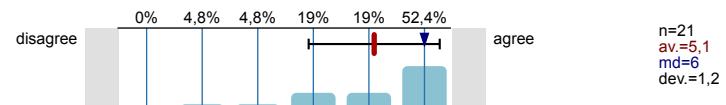
The composition of the seminar content is clearly structured.



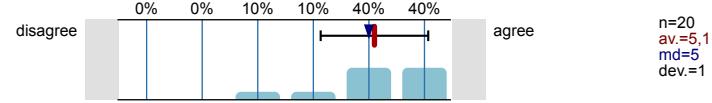
The seminar is well adapted to the topic contents of the corresponding module.



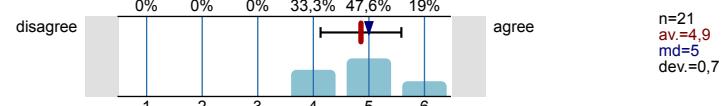
The requirements for taking an exam are transparent.



The relevance of the topics covered were communicated.



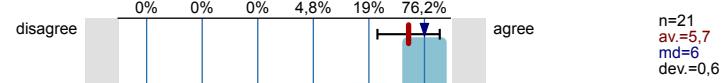
The literature for the seminar was sensibly selected.



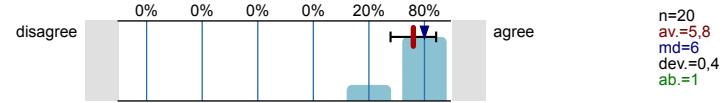
3. To what extent do you agree with the following statements about the lecturer of the seminar?

If there is more than one lecturer for the seminar, your answer should make an overall assessment of all of them.

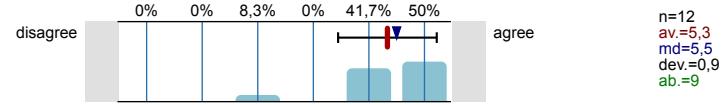
The lecturer interacts with the students in a friendly manner.



The lecturer treats the students fairly.



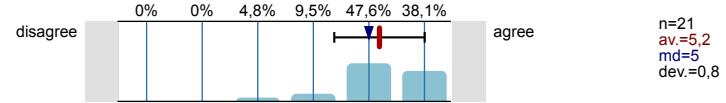
The lecturer is easily reachable outside of scheduled sittings (office hours, emails etc.).



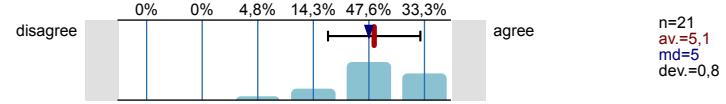
4. To what extent do you agree with the following statements on the didactic structure of the seminar?

If there is more than one lecturer for the seminar, your answer should make an overall assessment of all of them.

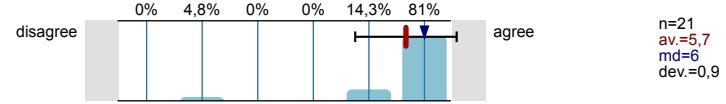
The teaching/learning objectives of the seminar were made clear at the beginning.



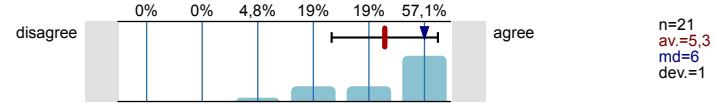
Contents & goals of the course are suitable for the teaching/learning format of a seminar.



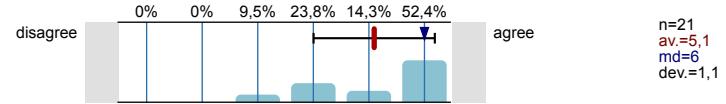
The lecturer of the seminar appeared well prepared.



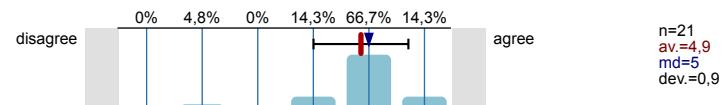
It is important to the lecturer that the students learn something.



The lecturer encouraged active participation in the seminar.

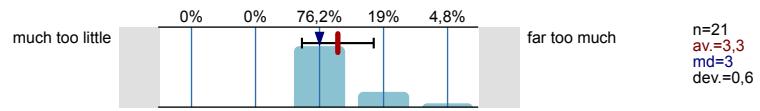


The lecturer met the students at their level of knowledge.

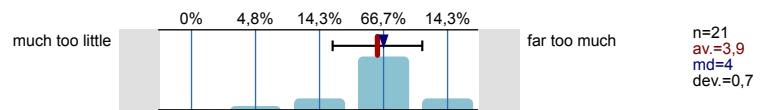


5. Scope of contents & readings

How would you rate the scope of contents covered in the seminar sessions?



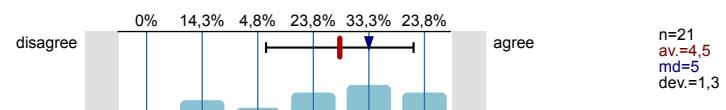
How do you find the scope of the reading material for the seminar?



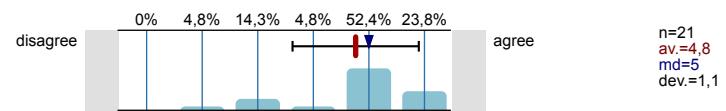
6. To what extent do you agree with the following statements on the teaching competence of the lecturer in this course?

If there is more than one lecturer for the seminar, your answer should make an overall assessment of all of them.

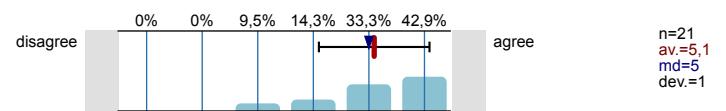
The lecturer makes the seminar interesting.



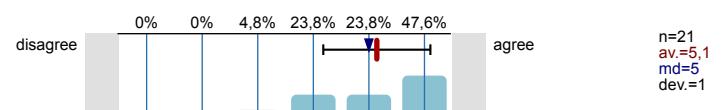
The lecturer can present complex topics in a comprehensive manner.



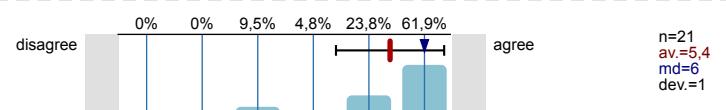
The covered contents are backed up by examples.



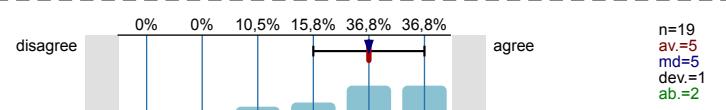
The lecturer encourages the students to share their ideas and knowledge with others.



The lecturer responds to questions and comments of the students sufficiently.

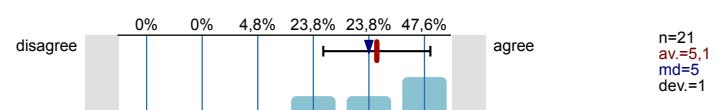


The lecturer mediated the discussions in the seminar well.

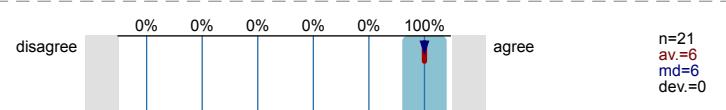


7. To what extent do you agree with the following statements about the organisation of the seminar?

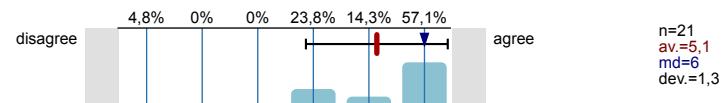
The number of participants is appropriate for a seminar.



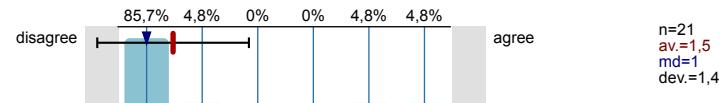
The required literature for the seminar was available.



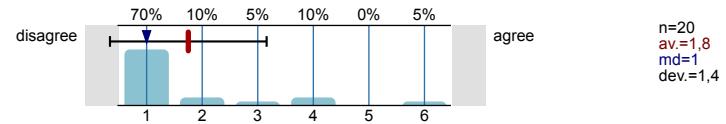
There were sufficient accompanying materials available (notes, transcripts etc.).



Are there time overlaps between this seminar and courses of the same module in this semester?

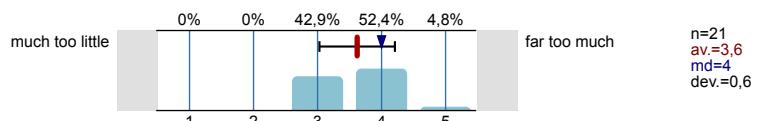


Are there time overlaps between this seminar and courses of other modules in this semester?

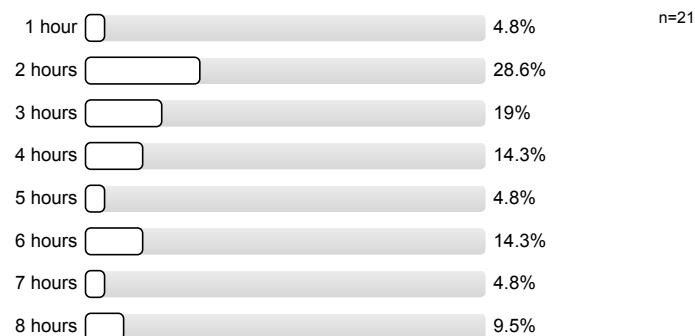


8. Workload, Attendance

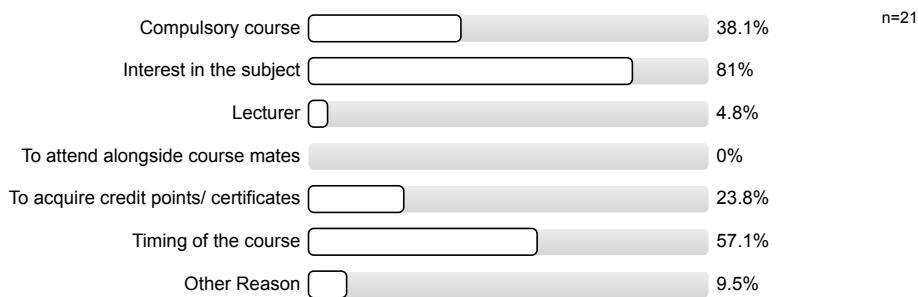
How would you rate the workload (amount of work/time) for the seminar in general?



How many hours approximately have you spent on the preparation and follow-up work (incl. readings) of the seminar in the last 14 days?



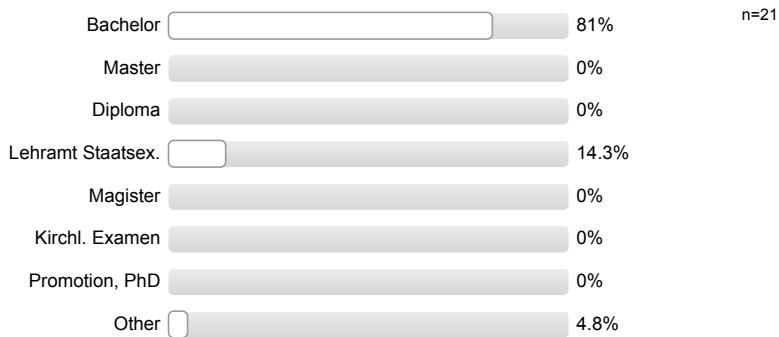
For what reasons did you choose to attend this seminar? (Multiple answers possible)



About your studies

Which degree are you studying for?

(Note: If you are completing a joint degree, please select the degree subject in which framework the seminar was selected from)

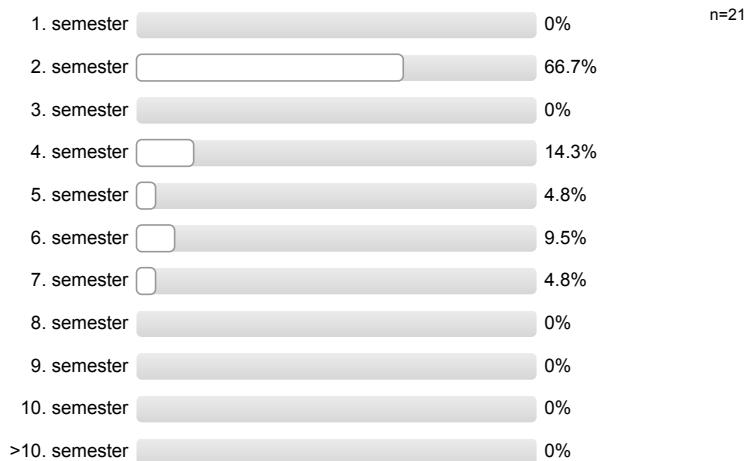


Subject:

(Lehramtsstudierende: please specify only the subject in which you attended the seminar)



In which semester are you currently enrolled?

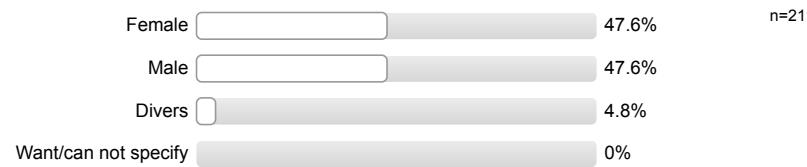


Which of these would you describe yourself as?



Sociodemographics and further comments

Gender



Are you raising a child?
(This is not meant in any professional capacity, e.g. not as an educator, childminder etc.)



Comments Report

About your studies

Other subject:
(Only if ticked before)

The evaluation will not be displayed due to low response rate.

Sociodemographics and further comments

Do you have any other comments about the seminar that you would like to share with the lecturer?

- I'll don't find that the Textwork in groups is productive. I like a well prepared presentation from the lecturer better, which can then be discussed. Often the students are not prepared or not able to handle the topics in a productive way. I didn't learn very much about a topic that was explained to me by another student.
I would like one good text, a well prepared presentation and then a fruitful discussion. And maybe some less topics and therefore more in-depth lectures.
- I do not fully understand why the seminar is held in english, because the lecturer is German and it doesn't make sense to me why it is held in english if the main lecture is in german anyway.
- Less reading material. It was far too much. Over 80 pages for a seminar are way too much. Either searching for more compact texts or try to find medias where the topics are more interesting presented. I can understand the intention behind the texts and the literature itself has a high value (f.e. when researching for term papers), but as simple preparations for a seminar, they are insufficient.
- the speed of the sessions was a bit too high as well as the talking speed of the lecturer.
as someone who had no prior knowledge to the topics I feel overwhelmed by the mass of information
it was still interesting, thank you!