

1 Evaluation Report

In the following report, you will gain a short overview of the results from the evaluation of course "**Research Design in International Relations**" given by Julia Leib. For the survey, the **customized SET.UP questionnaire** was used. The lecturer was able to adjust the questionnaire regarding his/her learning methods and aims in advance. The short evaluation report only contains some of the aspects, which have been defined by the Zentrum für Qualitätsentwicklung in Lehre und Studium. 14 students have participated at the survey. That means the evaluation of the results is based on **14 student opinions**.

Learning aims defined by the lecturer:

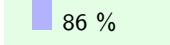
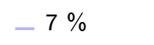
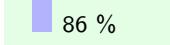
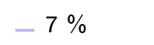
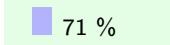
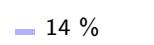
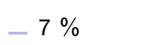
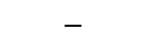
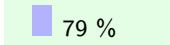
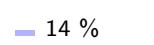
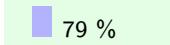
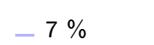
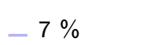
- **Basic Knowledge:** included
- **Specialized Knowledge:** included
- **Working Methods:** not included
- **Presentation Skills:** not included
- **Communication Skills:** not included
- **Cooperation Skills:** not included
- **Self-Responsible Working:** not included
- **Increased Interest in Subject:** included
- **Combination of Practical and Theoretical Aspects:** not included
- **Research:** included
- **Teacher Training:** not included

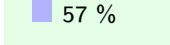
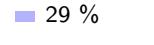
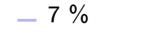
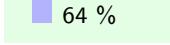
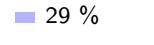
2 Overall Assessment

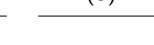
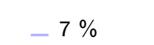
	partly high, partly low					Amnt.	Avg.
	very high (1)	rather high (2)	partly low (3)	rather low (4)	very low (5)		
My knowledge increase is ...	■ 33 %	■ 50 %	■ 17 %	—	—	12	1.8

	partly good, partly poor					Amnt.	Avg.
	very good (1)	rather good (2)	partly poor (3)	rather poor (4)	very poor (5)		
Altogether, I think this course is ...	■ 67 %	■ 33 %	—	—	—	12	1.3

3 Statements about Teaching Quality and Support

The lecturer ...	fully applies					does not apply at all	Amnt.	Avg.
	(1)	2 (2)	3 (3)	4 (4)	(5)			
provided clear learning objectives.	 86 %	 7 %	—	—	 7 %	14	1.4	
structured the entire course well.	 86 %	 7 %	—	—	 7 %	14	1.4	
explained new terms and concepts in a precise manner.	 71 %	 14 %	 7 %	—	 7 %	14	1.6	
gave illustrative examples that supported the comprehension of the course content.	 79 %	 14 %	—	—	 7 %	14	1.4	
gave helpful advice to tackle difficulties with comprehension.	 79 %	 7 %	 7 %	—	 7 %	14	1.5	

The lecturer ...	fully applies					does not apply at all	Amnt.	Avg.
	(1)	2 (2)	3 (3)	4 (4)	(5)			
gave students the opportunity to engage more deeply with topics interesting to them.	 57 %	 29 %	 7 %	 7 %	—	14	1.6	
used varied methods to deliver the course.	 64 %	 29 %	—	—	 7 %	14	1.6	

The lecturer ...	fully applies					does not apply at all	not used	Amnt.	Avg.
	(1)	2 (2)	3 (3)	4 (4)	(5)				
was easily reachable for questions and concerns.	 79 %	—	—	—	 7 %	 14 %	14	1.3	
took sufficient time for the individual concerns of the students.	 86 %	—	—	—	 7 %	 7 %	14	1.3	

4 Satisfaction with online or attendance parts of the course

How satisfied are you ...	partly satisfied, partly dissatisfied, rather dissatisfied, totally dissatisfied						Amnt.	Avg.
	totally satisfied (1)	rather satisfied (2)	(3)	(4)	(5)	not available		
with the online parts of the course?	36 %	36 %	7 %	14 %	—	7 %	14	2.0
with the attendance parts of the course?	64 %	29 %	7 %	—	—	—	14	1.4

5 Technical equipment and knowledge

	fully agree					do not agree at all (5)	Amnt.	Avg.
	(1)	2 (2)	3 (3)	4 (4)	(5)			
I have the technical knowledge to actively participate in the online parts of the course.	77 %	8 %	8 %	—	8 %	—	13	1.5
I have the technical equipment to actively participate in the online parts of the course.	85 %	—	8 %	8 %	—	—	13	1.4
My internet connection is stable enough to actively participate in the online parts of the course.	62 %	15 %	23 %	—	—	—	13	1.6

6 Statements about the Learning Atmosphere

In the context of the lecture, ...	always (1)	2 (2)	3 (3)	4 (4)	never (5)	Amnt.	Avg.
course participants interacted respectfully with each other.	93 %	—	—	—	7 %	14	1.3
sufficient opportunities for the exchange with other students were offered.	79 %	14 %	—	7 %	—	14	1.4
I actively participated (questions, comments, discussions).	43 %	29 %	21 %	7 %	—	14	1.9

7 Statements about the Learning Material

Question text: *How helpful were the following materials for your understanding of the course contents?*

	very helpful				not helpful		Amnt.	Avg.
	(1)	2 (2)	3 (3)	4 (4)	at all (5)	no provision		
the media used for presenting the course content	64 %	29 %	–	7 %	–	–	14	1.5
the assignments/exercises provided	36 %	43 %	14 %	7 %	–	–	14	1.9
the scripts/texts provided	71 %	14 %	–	14 %	–	–	14	1.6
the recommended literature	50 %	36 %	–	14 %	–	–	14	1.8

8 Competencies

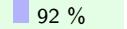
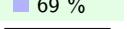
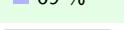
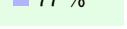
8.1 Professional Knowledge

	fully applies					does not apply at all		Amnt.	Avg.
	(1)	2 (2)	3 (3)	4 (4)	(5)				
I am able to give an overview of the course content.	64 %	21 %	7 %	7 %	–	–	–	14	1.6
I now feel able to tackle a typical problem within this course's field.	36 %	43 %	14 %	7 %	–	–	–	14	1.9
I am able to depict complex course matters.	21 %	50 %	21 %	7 %	–	–	–	14	2.1

8.2 Interest in the Subject

	fully applies					does not apply at all		Amnt.	Avg.
	(1)	2 (2)	3 (3)	4 (4)	(5)				
I enjoy solving the assignments given to me in this course.	23 %	8 %	46 %	15 %	8 %	–	–	13	2.8
In this course, I have learned things that excite me.	23 %	31 %	38 %	8 %	–	–	–	13	2.3

8.3 Practical Research

Because of this course, ...	fully applies (1)	2 (2)	3 (3)	4 (4)	does not apply at all (5)	Amnt.	Avg.
I gained an overview of different research techniques and scientific methods.	 92 %	–	–	8 %	–	13	1.2
I improved in formulating research questions or hypotheses.	 69 %	15 %	8 %	8 %	–	13	1.5
it is easier for me to choose appropriate research methods for solving scientific questions.	 69 %	15 %	8 %	8 %	–	13	1.5
I learned how to better plan a research project (e.g. dissertation/thesis).	 77 %	8 %	8 %	8 %	–	13	1.5

9 Open Comments

9.1 What has made learning more difficult? Do you have any advice of improvement?

- From time to time, the reading was a bit much for me, especially when the chapters were very long and specific.
- Overall, this course was very work intense. As I also work part-time, it was a bit difficult - but not impossible -

to manage the workload of the course. I would suggest to reduce a bit the workload, maybe by taking some assignments/presentations/post presentation away from it. However, I think that all these components made my learning so enjoyable in the first place.

- The huge amount of text about methods. In my opinion videos or really short texts are better. Furthermore, a focus on feasibility of the methods for term papers would be nice
- Workload