



UNIVERSITÄT LEIPZIG

Faculty of Social Sciences and Philosophy

Dean of Academic Affairs

UL, Fakultät f. Sozialwissenschaften & Philosophie | Studienbüro | PF 160001

Dr. Julia Leib
- persönlich / in person -

Certificate of Course Evaluation – WS 2024/25

As part of the supported course evaluation at the Faculty of Social Sciences and Philosophy, the following course was evaluated in WS 2024/25:

„Transitional Justice Theory and Practice“

00_Seminar | LV-5-15-0008
Lecturer/s: Dr. Julia Leib

The evaluation was conducted with the evaluation system "evasys" of the University of Leipzig. The results were sent to the lecturers separately.

Detailed information about the supported evaluation of courses at the Faculty of Social Sciences and Philosophy, including the used questionnaires, can be found at <https://www.sozphil.uni-leipzig.de/evaluation/>

Prof. Dr. Thorsten Schneider
Dean of Academic Affairs

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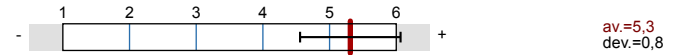
Course Evaluation WS 2024/25*Transitional Justice Theory and Practice (00_Seminar)*

LV-5-15-0008 | Lecturer/s: Dr. Julia Leib

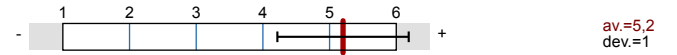
Course Participants: 20 | Response Records: 9 | Evaluation period: Endterm

**Overall indicators**

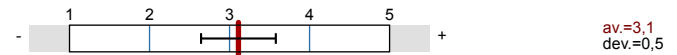
Content composition | 5 Items



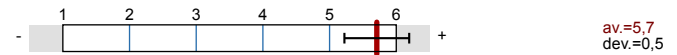
Didactics, teaching skills | 11 Items



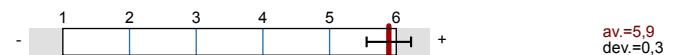
Level of demand, workload, | 4 Items



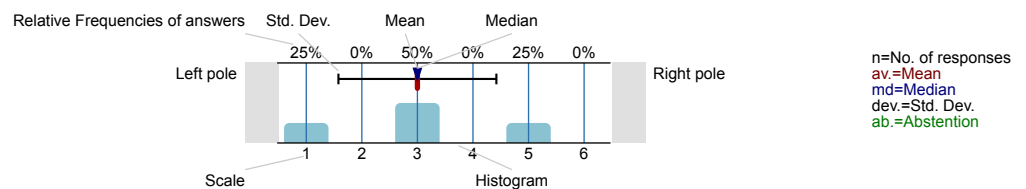
Fairness, accessibility | 3 Items



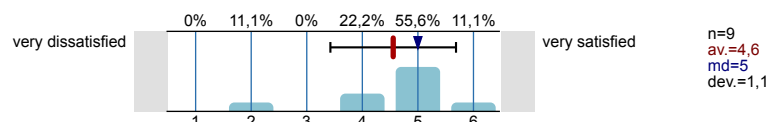
General conditions | 3 Items

**Survey Results****Legend**

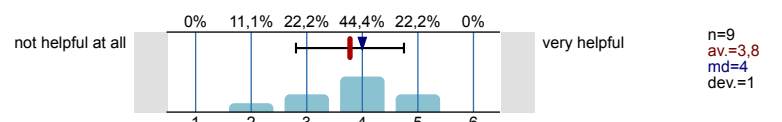
Question text

**1. Overall**

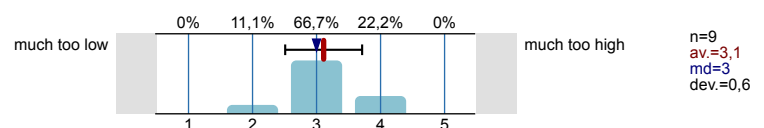
How satisfied are you with the seminar overall?



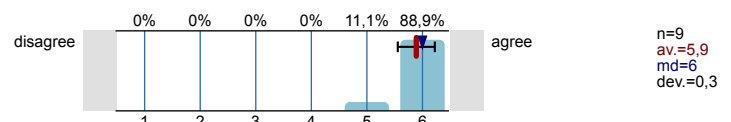
To what extent do you consider the seminar to be helpful for the fulfilment of your personal goals?



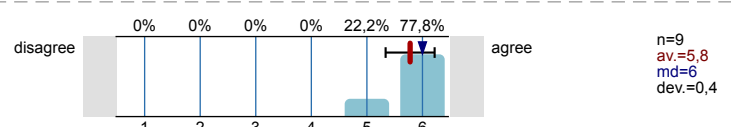
How high do you rate the overall level of difficulty in this seminar?

**2. To what extent do you agree with the following statements on the content of the seminar?**

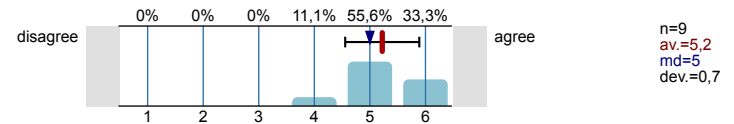
The contents of the seminar follow a logical order and complete each other well.



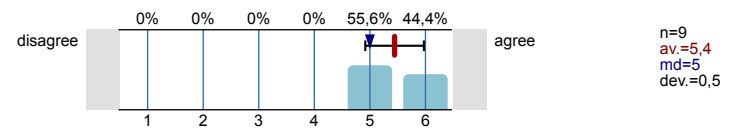
The composition of the seminar content is clearly structured.



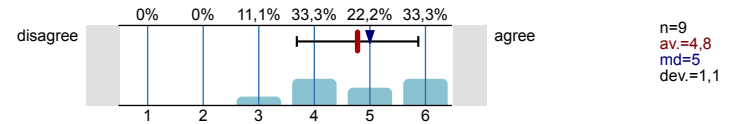
The seminar is well adapted to the topic contents of the corresponding module.



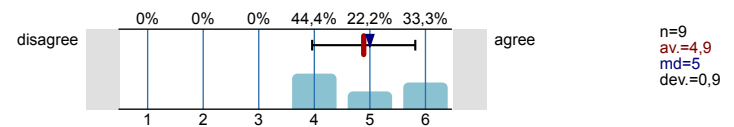
The requirements for taking an exam are transparent.



The relevance of the topics covered were communicated.



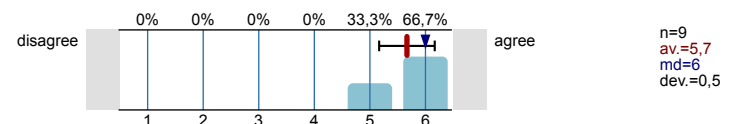
The literature for the seminar was sensibly selected.



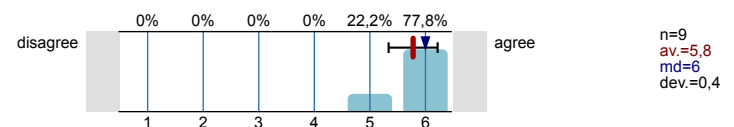
3. To what extent do you agree with the following statements about the lecturer of the seminar?

If there is more than one lecturer for the seminar, your answer should make an overall assessment of all of them.

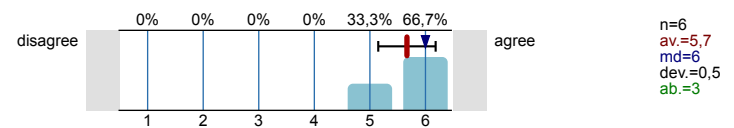
The lecturer interacts with the students in a friendly manner.



The lecturer treats the students fairly.



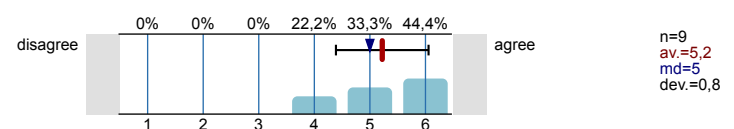
The lecturer is easily reachable outside of scheduled sittings (office hours, emails etc.).



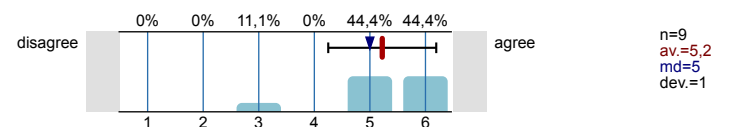
4. To what extent do you agree with the following statements on the didactic structure of the seminar?

If there is more than one lecturer for the seminar, your answer should make an overall assessment of all of them.

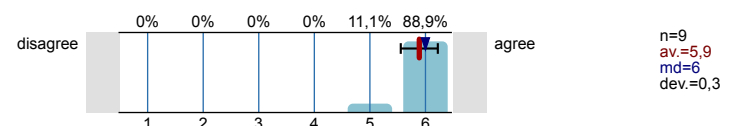
The teaching/learning objectives of the seminar were made clear at the beginning.



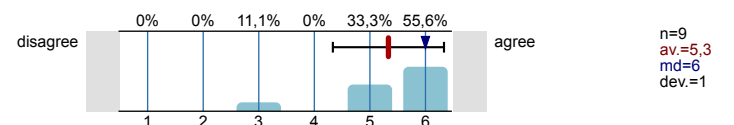
Contents & goals of the course are suitable for the teaching/learning format of a seminar.



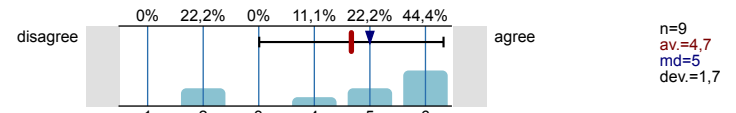
The lecturer of the seminar appeared well prepared.



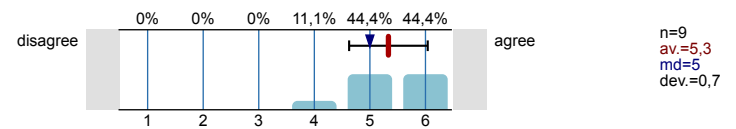
It is important to the lecturer that the students learn something.



The lecturer encouraged active participation in the seminar.

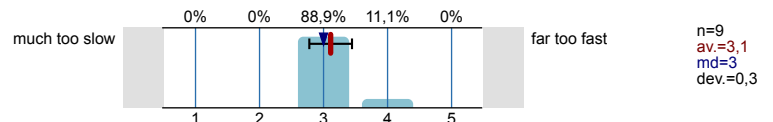


The lecturer met the students at their level of knowledge.

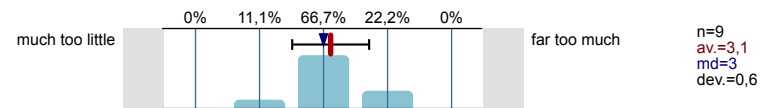


5. Pace, scope of contents & readings

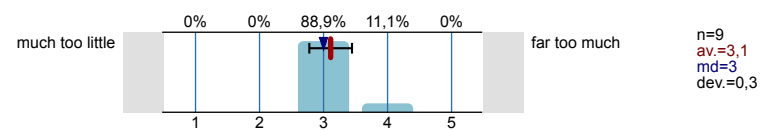
How would you rate the pace in the seminar?



How would you rate the scope of contents covered in the seminar sessions?



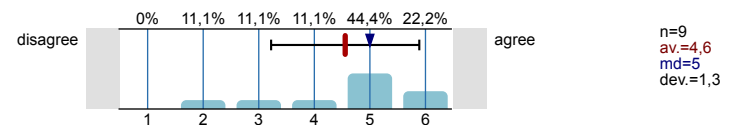
How do you find the scope of the reading material for the seminar?



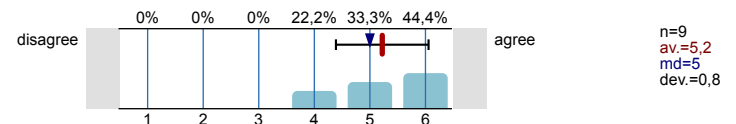
6. To what extent do you agree with the following statements on the teaching competence of the lecturer in this course?

If there is more than one lecturer for the seminar, your answer should make an overall assessment of all of them.

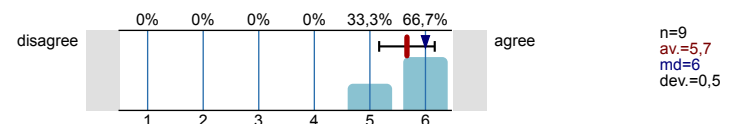
The lecturer makes the seminar interesting.



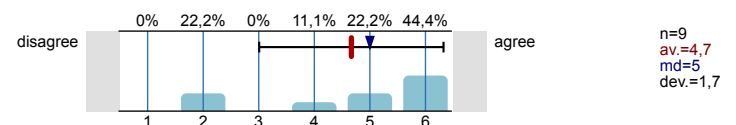
The lecturer can present complex topics in a comprehensive manner.



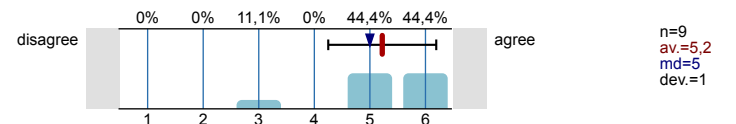
The covered contents are backed up by examples.



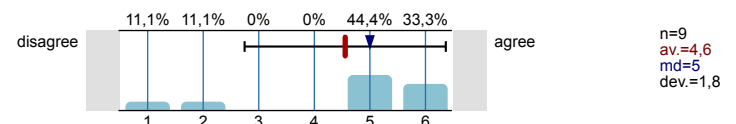
The lecturer encourages the students to share their ideas and knowledge with others.



The lecturer responds to questions and comments of the students sufficiently.

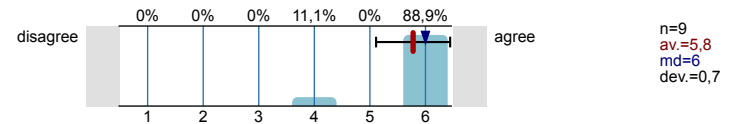


The lecturer mediated the discussions in the seminar well.

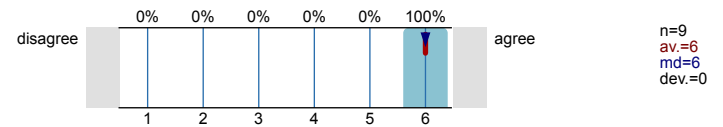


7. To what extent do you agree with the following statements about the organisation of the seminar?

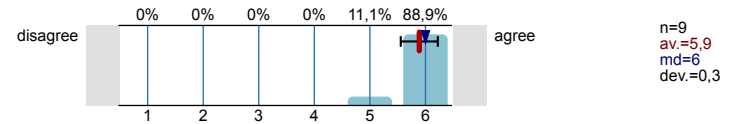
The number of participants is appropriate for a seminar.



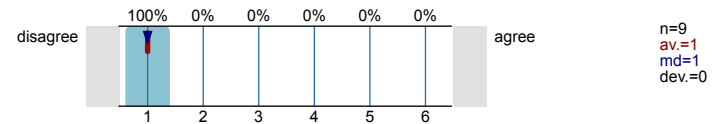
The required literature for the seminar was available.



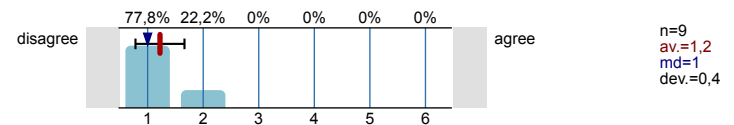
There were sufficient accompanying materials available (notes, transcripts etc.).



Are there time overlaps between this seminar and courses of the same module in this semester?

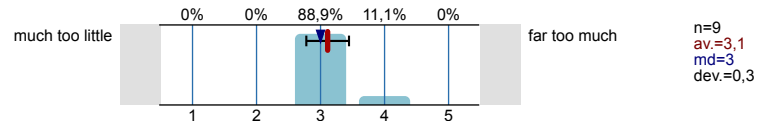


Are there time overlaps between this seminar and courses of others modules in this semester?



8. Workload, Attendance

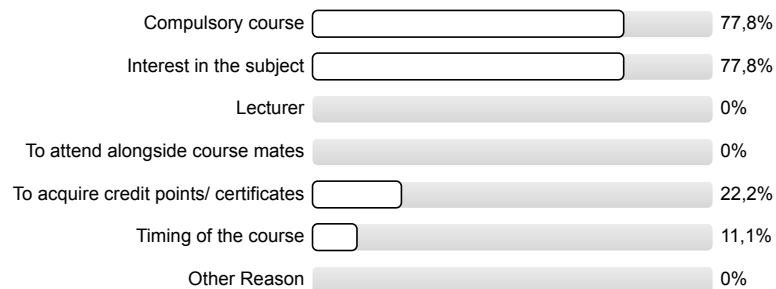
How would you rate the workload (amount of work/time) for the seminar in general?



How many hours approximately have you spent on the preparation and follow-up work (incl. readings) of the seminar in the last 14 days?



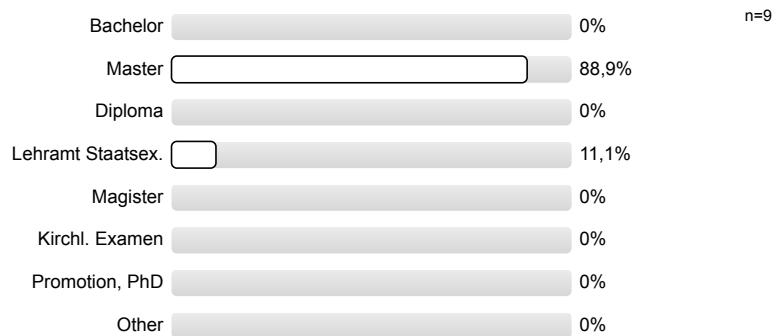
For what reasons did you choose to attend this seminar? (*Multiple answers possible*)



About your studies

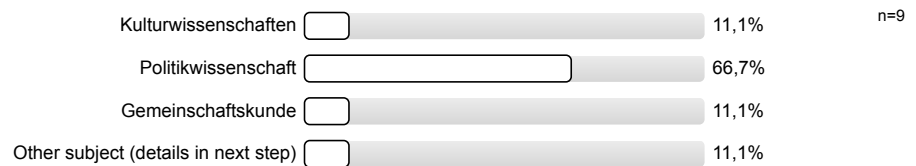
Which degree are you studying for?

(Note: If you are completing a joint degree, please select the degree subject in which framework the seminar was selected from)

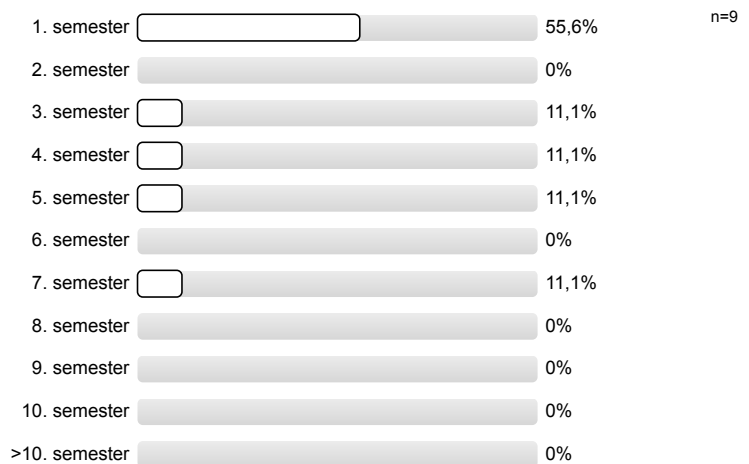


Subject:

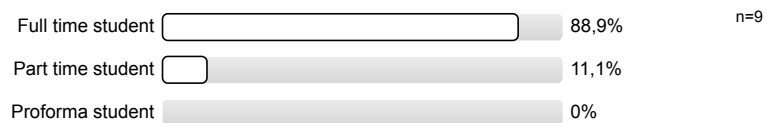
(Lehramtsstudierende: please specify only the subject in which you attended the seminar)



In which semester are you currently enrolled?

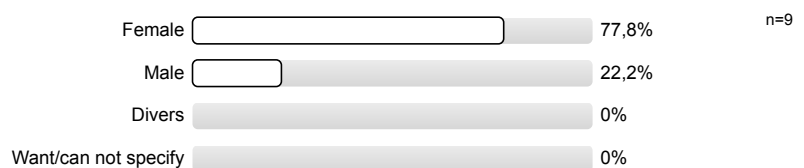


Which of these would you describe yourself as?



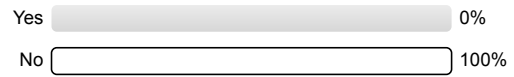
Sociodemographics and further comments

Gender



Are you raising a child?

(This is not meant in any professional capacity, e.g. not as an educator, childminder etc.)



n=9

Comments Report

About your studies

Other subject:
(Only if ticked before)

- Sustainable Development

Sociodemographics and further comments

Do you have any other comments about the seminar that you would like to share with the lecturer?

- - interesting course in which I learned a lot about a topic and different conflicts, that were really new to me; it was always clear what the lecturer is expecting from the students that was really nice
 - I would have wished for more interaction in class, I appreciate the group works that were taking place every session but the discussion with the whole class always felt a bit short. There was not really motivation to start a discussion in the course and even if, it was ended quickly. In my view more real discussion on the TJ measures (not only evaluating the pros and cons in a padlet) would have helped to develop ones own position regarding the measures which in turn helps to write the final assignment. Also I think the sessions would have been more interesting and livelier.
 - I think it could be considered if this course has to be taught necessarily in English - of course it is nice to make the course accessible for international students, which I encourage but it was obvious that both the students and also the lecturer feel more comfortable in German. This made discussions sometimes more difficult than necessary and the niveau of discussion was not the same as it could have been in German.
 - Until now, I dont quite get why we had to choose the Minor/Major for the seminar so early in the semester. It was helpful and much appreciated that we knew from the beginning what is expected but I dont understand what the benefits were that we chose our examination so early.
- Ich denke, dass es interessant wäre, weiter über die ‚klassischen Beispiele‘ von TJ hinauszugehen und die Anwendung dieser Perspektive auf aktuelle Konflikte zumindest beispielhaft zu beleuchten, gerade auch mit Hinblick auf die Major bzw. Minor assignments.
Die Vorbereitung auf die Prüfungsleistungen hätte ich mit etwas ausführlicher und expliziter gewünscht.
Außerdem denke ich, dass es sinnvoll wäre bei den Präsentationen von Anfang an zu ermöglichen, dass Studierende auch in Kleingruppen diese halten können.
Generell fand ich das Seminar aber sehr gut strukturiert und mir scheint es, als würde man einen guten Überblick über das Forschungsfeld bekommen.
- I have the feeling that the concept of Transitional Justice is clear by now. Therefore, I would be happy if more alternative conflict resolution methods would be introduced.

But overall it's a very nice seminar and it's a pity that the attendance is quite low...
- It often felt like school. Making a summary of a text as a poster doesn't encourage discussion and one doesn't learn much by doing it. Would have appreciated more discussion - potentially in smaller groups when students don't say much in the big group.

Structure of the course (first the methods, then examples) was great!